

n Institute of Information Technology, Allahabad

Department of Information Technology

1. **Name of the Course: Foreign Language & Intercultural Studies: German Language**
2. **Credit:02**
3. **LTP Structure of the course: 1-1-0**
4. **Objective of the course:** Teach German as a foreign language by fulfilling the objectives set in accordance with reading, listening, speaking, and writing in accordance with the A1.1 Level of German Language as specified by the Common European Framework of Reference for Languages (CEFR).
5. **Outcome of the course:** To make the student familiar with understanding and using everyday expressions and very simple sentences in the German Language while enabling him to go on higher levels of language proficiencies.
6. **Relationship of Course to Rest of Curriculum:** Introducing the students to German Language and Intercultural Studies will help them with exchange programs in Foreign Universities for and internships abroad.
7. **Course Plan:**

Components	Unit	Topics for coverage
Component 1	Unit 1	Introduction to the Language and Culture Introduction to European Culture & interplay between language and culture, European Higher Education Area & Bologna Process. Professional Communication in Germany : Essentials. What is to be avoided, what is to be followed. Introductory Language concepts, German alphabets, phonetics, orthography, and pronunciation. Introducing oneself and others using simple sentences and answer to some basic personal questions
	Unit 2	Introduction to basic Speaking and Listening Skills Understanding and responding to everyday queries like instruction, questions, short telephone messages, requests, etc., if spoken slowly and clearly.
Component 2	Unit 3	Grammar Grammar: Introduction to different types of articles and verbs, nouns – number & gender, pronouns, present, and simple past tense.
	Unit 4	Daily Use Ability to perform daily-life tasks such as filling basic information on forms while registering for courses/classes or asking and giving directions using simple prepositions.

Learning Goals:

1. Language Interactivity: Cover the basic functions of the language, namely the social, informative, appellative and affective such as making contact, giving information, arranging things, expressing feelings
2. Listening: Can recognize familiar words and basic words concerning oneself, one's family, and immediate concrete surroundings when people speak slowly and clearly.
3. Reading: Can recognize familiar names, words, and very basic phrases on simple notices in the most common everyday situations. Can get an idea of the content of simpler informational material and short simple descriptions.
4. Spoken Interaction: Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. Can interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing, and repair.
5. Spoken Production: Use simple phrases and sentences to discuss the basic introduction and immediate surroundings.
6. Writing: Can write simple isolated phrases and sentences, able to write small notes or fill forms with personal details.

Books

- Schritte International Neu A1.1
- Alltag, Beruf & Co.: Wörterlernheft 1

References and Resources

- Additional Exercises: hueber.de/exercises/530-25146/?rootPath=/exercises/530-25146/#/sections
- CEFR for Languages: rm.coe.int/1680459f97